

## PRE-OBSERVATION CHECKLIST

Name \_\_\_\_\_ Date \_\_\_\_\_

Check the standards and elements that will be part of your lesson:

### **I. Engaging and Supporting All Students in Learning**

- ☐ 1.1 Using knowledge of students to engage them in learning
- ☐ 1.2 Connecting learning to students' prior knowledge, backgrounds, life experiences, and interests
- ☐ 1.3 Connecting subject matter to meaningful real-life contexts
- ☐ 1.4 Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs
- ☐ 1.5 Promoting critical thinking through inquiry, problem solving, and reflection
- ☐ 1.6 Monitoring student learning and adjusting instruction while teaching

### **II. Creating and Maintaining Effective Environments for Student Learning**

- ☐ 2.1 Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully
- ☐ 2.2 Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students
- ☐ 2.3 Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe
- ☐ 2.4 Creating a rigorous learning environment with high expectations and appropriate support for all students
- ☐ 2.5 Developing, communicating, and maintaining high standards for individual and group behavior
- ☐ 2.6 Employing classroom routines, procedures, norms and supports for positive behavior to ensure a climate in which all students can learn
- ☐ 2.7 Using instructional time to optimize learning

### **III. Understanding and Organizing Subject Matter for Student Learning**

- ☐ 3.1 Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks
- ☐ 3.2 Applying knowledge of student development and proficiencies to ensure student understanding of subject matter
- ☐ 3.3 Organizing curriculum to facilitate student understanding of subject matter
- ☐ 3.4 Utilizing instructional strategies that are appropriate to subject matter
- ☐ 3.5 Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students
- ☐ 3.6 Addressing the needs of English learners and students with special needs to provide equitable access to the content

### **IV. Planning Instruction and Designing Learning Experiences for All Students**

- ☐ 4.1 Using knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan instruction
- ☐ 4.2 Establishing and articulating goals for student learning
- ☐ 4.3 Developing sequencing long-term and short-term instructional plans to support student learning
- ☐ 4.4 Planning instruction that incorporates appropriate strategies to meeting the learning needs of all students
- ☐ 4.5 Adapting instructional plans and curricular materials to meet the assessed learning needs of all students

### **V. Assessing Students for Learning**

- ☐ 5.1 Applying knowledge of purposes, characteristics, and uses of different types of assessments
- ☐ 5.2 Collecting and analyzing assessment data from a variety of sources to inform instruction
- ☐ 5.3 Reviewing data, both individually and with colleagues, to monitor student learning
- ☐ 5.4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction
- ☐ 5.5 Involving all students in self-assessment, goal setting, and monitoring progress
- ☐ 5.6 Using available technologies to assist in assessment, analysis, and communication of student learning
- ☐ 5.7 Using assessment information to share timely and comprehensible feedback with students and their families

### **VI. Developing as a Professional Educator**

- ☐ 6.1 Reflecting instruction on teaching practice in support of student learning
- ☐ 6.2 Establishing professional goals and engaging in continuous and purposeful professional growth and development
- ☐ 6.3 Collaborating with colleagues and the broader professional community to support teacher and student learning
- ☐ 6.4 Working with families to support student learning
- ☐ 6.5 Engaging local communities in support of the instructional program
- ☐ 6.6 Managing professional responsibilities to maintain motivation and commitment to all students
- ☐ 6.7 Demonstrating professional responsibility, integrity and ethical conduct